

2024-2025 Academic Year
KSU School of Foreign Languages
Professional Development-In-service Training

Using Artificial Intelligence (ChatGPT) to Give Feedback on Students' Writings or Essays

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The Professional Development-In-service Training aims to help our instructors in their professional and personal development. In this regard, a training program about “Using Artificial Intelligence (ChatGPT) to Give Feedback on Students' Writings or Essays” was organized at 14.30-15.00 on January 22, 2025.

The training focused on leveraging ChatGPT as a tool for providing constructive and detailed feedback on student writing. It covered various aspects, including:

- General Workflow for Feedback: How to input student essays, set expectations, and ask targeted questions.
- Customizing Feedback: Using rubrics, personalizing suggestions, and encouraging revisions.
- Providing Model Examples: Enhancing clarity through alternative phrasing and sample introductions or conclusions.
- Encouraging Positive Reinforcement: Balancing strengths with areas for improvement.
- Error Correction and Suggestions: Identifying grammatical errors, improving transitions, and reducing redundancy.
- Peer-Review Style Feedback: Structuring responses in a supportive and conversational tone.
- Summarizing Feedback: Condensing feedback into key takeaways for students.

After the session, attendees were given a questionnaire to provide feedback on the training. The questionnaire consisted of two open-ended questions, and thematic content analysis was conducted based on the responses.

Summary of Questionnaire Results:

1. What did you gain from this training and how useful did you find it?

All participants found the training beneficial and relevant to their teaching practices. All participants found the session sufficient and aligned with their expectations. The main themes identified were *"gaining new perspectives"* and *"learning effective AI-based feedback strategies."* And they added providing *faster*, objective, and detailed feedback to students using the artificial intelligence program, was impressive both theoretically and practically.

2. What are your suggestions for future in-house training?

Participants suggested that research and studies on the use of artificial intelligence in *speaking lessons* can provide additional contributions to our lessons; examples can be presented to show how we can adapt it to *different language levels*.

- Three participants specifically requested a copy of the list of AI tools categorized by different purposes.
- This training session highlighted the increasing role of AI in education and provided practical strategies for integrating ChatGPT into teaching practices.